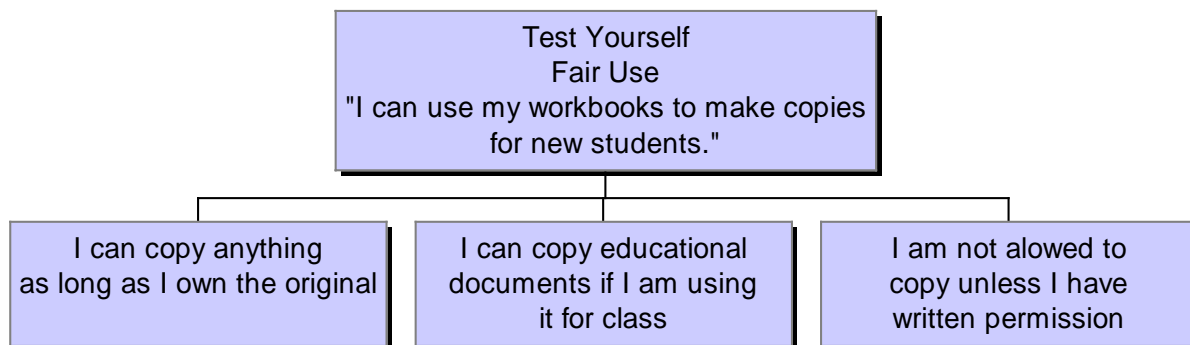




Copyright
by Jenn Tordel

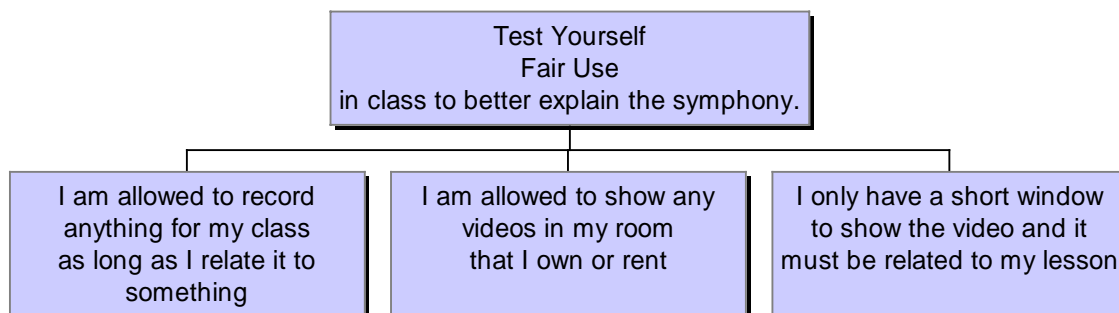
Copyright Group Activity

Group Activity



Group #1

Group Activity



Group #2

Group Activity

Test Yourself
Fair use
I am having students cut out words for
an art collage.

My students are allowed
to take words from a paper
as long as they do not use
more than a phrase

My students artwork will
be origina. Using words
from the paper and rearranging
them isn't breaking the law

There is no need to credit the
paper used for this project
because no one will know

Group #3

Copyright

Teacher's Quick Reference Guide

Fair Use: <ul style="list-style-type: none">➤ Teaching➤ Comment➤ Reporting➤ Scholarship➤ Research➤ Criticism	Things to Consider: <ul style="list-style-type: none">➤ Education or profit?➤ Was it designed to be purchased?➤ Does it prohibit a sale?➤ Quantity of material you are using➤ (The smaller the portion the safer the use)➤ (No material may be used for entertainment)
Video Taping <ul style="list-style-type: none">➤ You may tape a broadcast and hold it for up to 10 days➤ You may retain a copy of a program for up to 45 days➤ You may archive one copy of a video you purchased➤ Media specialists can record only when requested➤ Television programs may be taped for personal viewing➤ All premium (pay) channels require permission to record <p>All tapings may only be used for educational purposes only</p>	General Use of Software <ul style="list-style-type: none">➤ You may make one copy for backup➤ You may install one copy on your hard drive➤ You may adapt one copy into another language➤ You may NOT copy for educational use➤ You may NOT copy for use on a network➤ Every application must have a license
Internet Resources <ul style="list-style-type: none">➤ Everything on the internet is copyrighted➤ Publishing a page is similar to published literary work➤ You may use a site if it is strictly used for education➤ You may use items from a page if you obtain permission➤ You may use "royalty free" clip art from sites <p>Be careful! Not all clip art is "royalty free"</p>	Classroom Activities <ul style="list-style-type: none">➤ All copyright laws apply to education➤ You may use portions of materials for the soul purpose of education➤ The amount you use will also determine copyright infringement (less is better)➤ Properly documenting, crediting, and annotating will allow you to use copyrighted material for research or critical writings (Give credit where credit is due.)➤ Everyone's work is copyrighted, even children's work

Copyright **Quiz**

Circle the best answer:

1. You can tape a movie off Showtime.

- a. if you use it for educational purposes.
- b. only if you have written permission from the company.
- c. so that it may be archived.
- d. to use as an entertainment for your great students.

2. You may photocopy parts of the encyclopedia:

- a. if it is for your use only.
- b. only if your copy is of the subject you are researching.
- c. if you don't have a copy at home.
- d. to pass out to all your students.

3. You may record a local symphony concert to share with your class:

- a. as long as you don't sell tickets to hear it.
- b. as long as you use it at a listening center in your room.
- c. if you relate it to your lessons.
- d. you may not record a public performance of any kind.

4. You may make a copy of a computer program:

- a. if you are giving it to a friend.
- b. as long as you purchased it and are using it for a back-up copy.
- c. as long as you downloaded it from the internet.
- d. you may not copy software.

5. You may use any image from the Internet or clip art software:

- a. if you know that no one will know.
- b. if you save it as an "image" and give it a new name.
- c. as long as it is confirmed to be "royalty free".
- d. you cannot copy any photograph, artwork, or image without permission.

Copyright

Student Activity

Objectives:

1. Students will be able to recognize individuality and the importance of copyright by participating in a short activity.
2. Students will be able to make decisions about future schoolwork by a guided discussion given by the instructor.

Materials:

- Drawing paper (any size)
- Pencils
- Crayons

Preparation:

- Have student create a piece of artwork (or written work) according to your directions.
- You may want to do it ahead of time.
- Make sure students have working space and supplies.
- Have a large bin for finished work

Instructions:

- 1) Give students instructions to draw a picture of anything that means a lot to them: pets, family, activities, or things.
- 2) If there is time, have them use color and ask them to be creative by adding a lot of detail. (This step can be done ahead of time.)
- 3) Do NOT have them put their names on the artwork.
- 4) Collect all of their artwork and put it into a basket.
- 5) Have students choose another student's work randomly.
- 6) Have each student talk about the artwork as though they created it. Tell them to include a story about how or why they made it.
- 7) Discuss how they felt when someone was making up stories about THEIR work. Did they like it? Would they like it if it happened to them over and over again?
- 8) Explain that there are laws to protect people from stealing ideas and creations.
- 9) As a class, brainstorm why there are laws for copyrights. How would you borrow someone's idea, thought, or design?

Follow up activities:

- a. Have students try another medium such as recording, writing, or designing a game.
- b. Relate copyright to taking a test and compare it to cheating.
- c. In a community circle, express the importance of individual ideas and expression and what the world would be like if we just copied.