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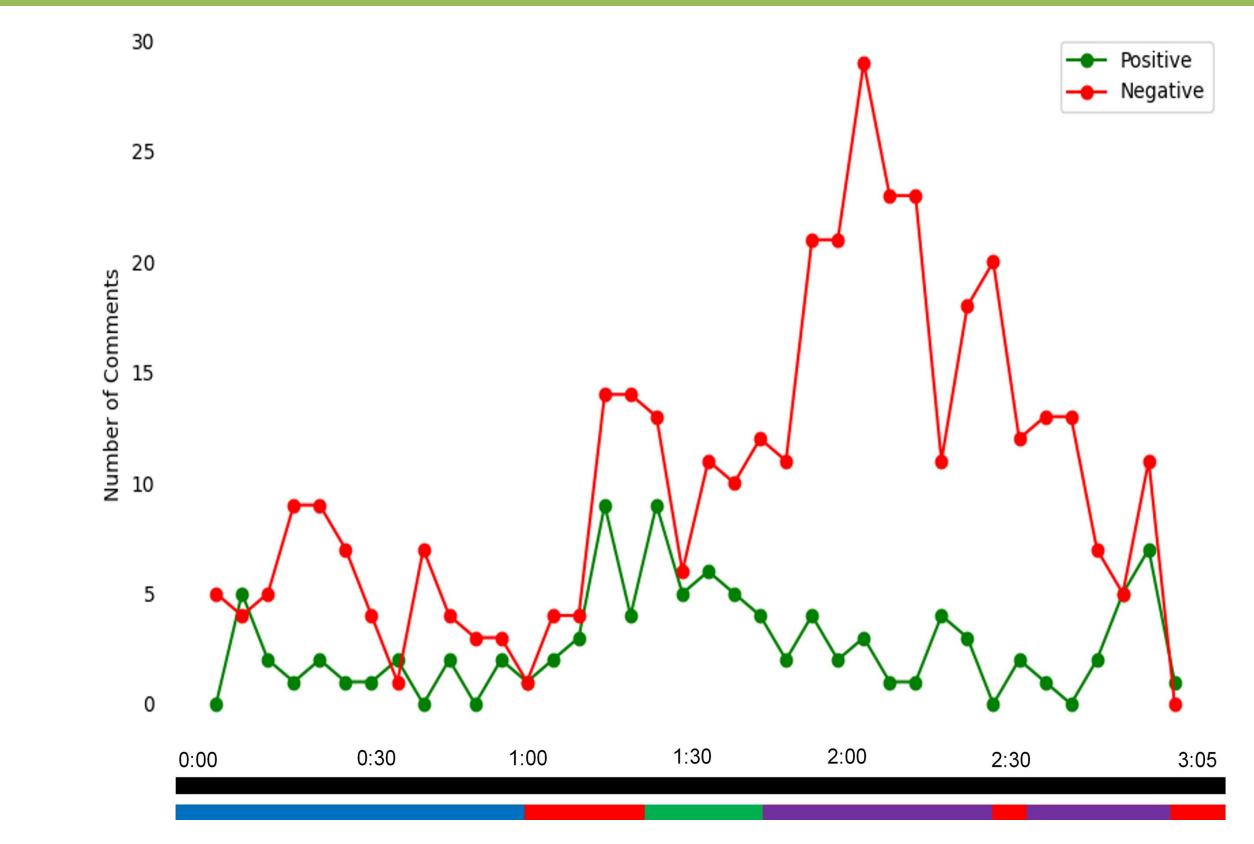
# **Real-Time Viewer Perceptions of 'Pedohunter' Content on Twitch**

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### Introduction

- 'Pedohunters' pose as children online to catch adults soliciting minors
- They often upload confrontation videos with those solicitors
- Research shows mixed public reactions to pedohunter content
- Prior work has mainly examined perceptions in asynchronous formats
- We address this gap by exploring live, real-time reactions on a Twitch stream, aiming to answer the following:
- What physical events or actions occur in pedohunter videos?

## Sentiment Analysis and Actions



- How do viewer perceptions and sentiment change over time in response to physical events?
- What themes emerge when analyzing topic, subject, and stance in the audience commentary?

#### Methods

#### **Physical Actions/Events in Video**

- Dataset was viewed by three qualitative coders
- Coders engaged in open coding of physical actions in each video
- Coders discussed and aggregated codes
- Final physical action codes plotted over time (see Fig. 1-3)

#### Viewer Commentary

- Conducted sentiment analysis on comments over time (see Fig. 1-3)
- Conducted Thematic Analysis to find patterns in comments related to:
  - *Subject* of the comment (e.g., pedohunter, solicitor)
  - *Stance* on pedohunters (e.g., pro, against)
  - *Topic* of the comment (e.g., motive, impact to convictions, pro-violence

Figure 1. Sentiment Analysis and Actions Over Time for Video 1

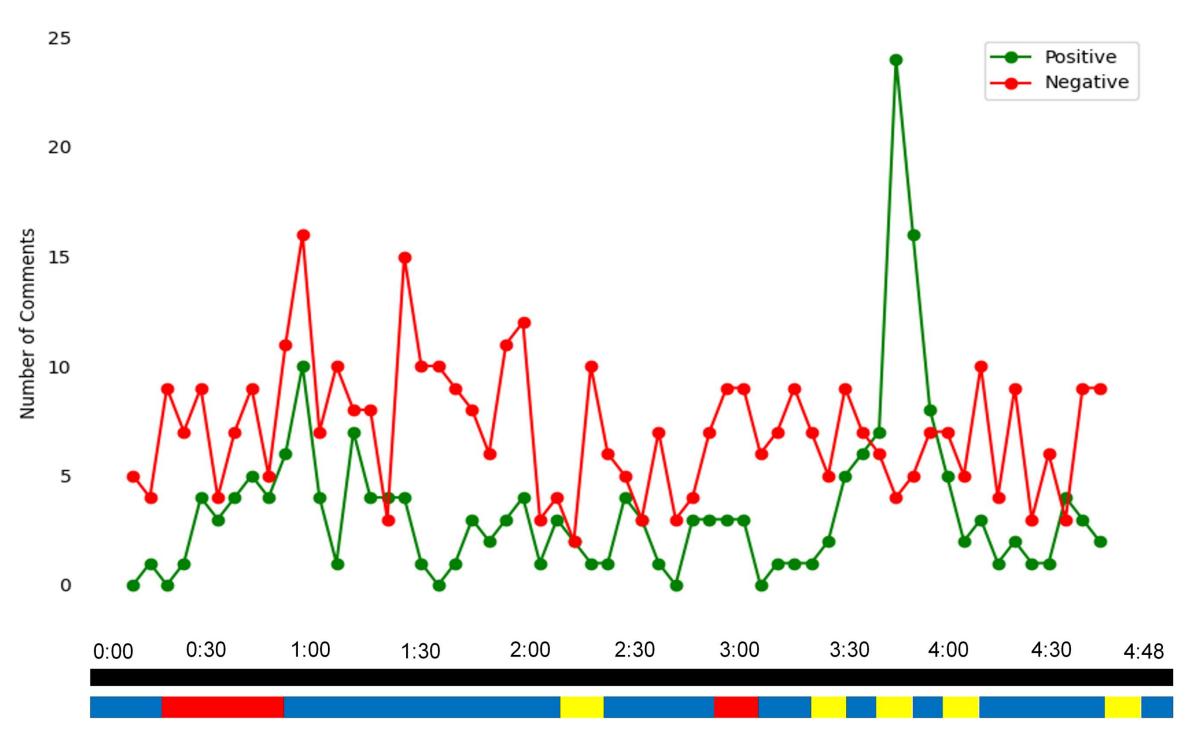


Figure 2. Sentiment Analysis and Actions Over Time for Video 2

#### Themes

Calls to Escalate Violence	"Just straight shoot them"
Violence as a Lesser Evil	"Better to be slapped than arrested"
Entertainment and Shock Value	"I could watch these all day"
Self-Serving Motives	<i>"it's clout chasing and it's putting more kids at risk"</i>
Moral Disapproval and Consequences	<i>"it's only a matter of time until they get the person wrong"</i>
Disruption to Formal Justice	"no evidence this guy gets will be admissible"

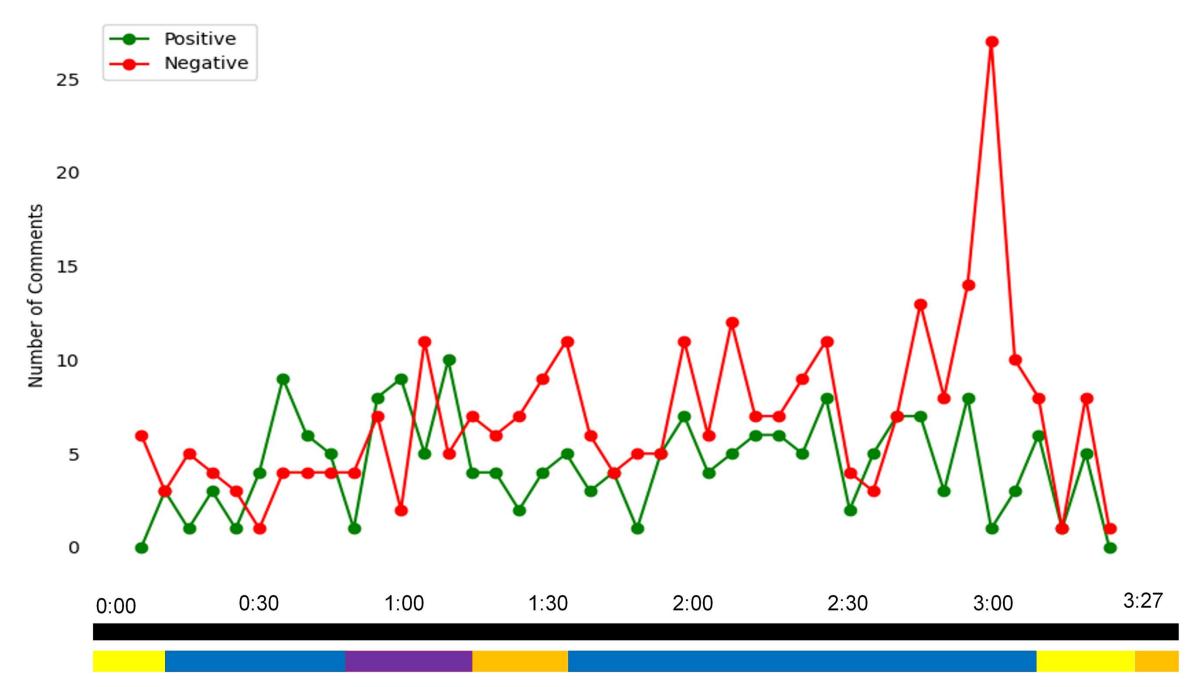


Figure 3. Sentiment Analysis and Actions Over Time for Video 3

