

Curriculum Guidance for Industrial Control System Security

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The purpose of any educational undertaking is to create an experience that results in a cognitive change in students. For most, this will take the form of the new knowledge and skills required for their work roles. Based on the content areas identified in Figure 1, we developed the following learning outcomes to articulate what students graduating from programs in ICSS should know and be able to do:

1. Maintain ICS devices and attendant networks
2. Identify and mitigate evolving ICS security threats
3. Assess evolving risks to ICS systems
4. Maintain high standards of safety in ICS environments
5. Implement and maintain ICSS software
6. Communicate with OT and IT personnel

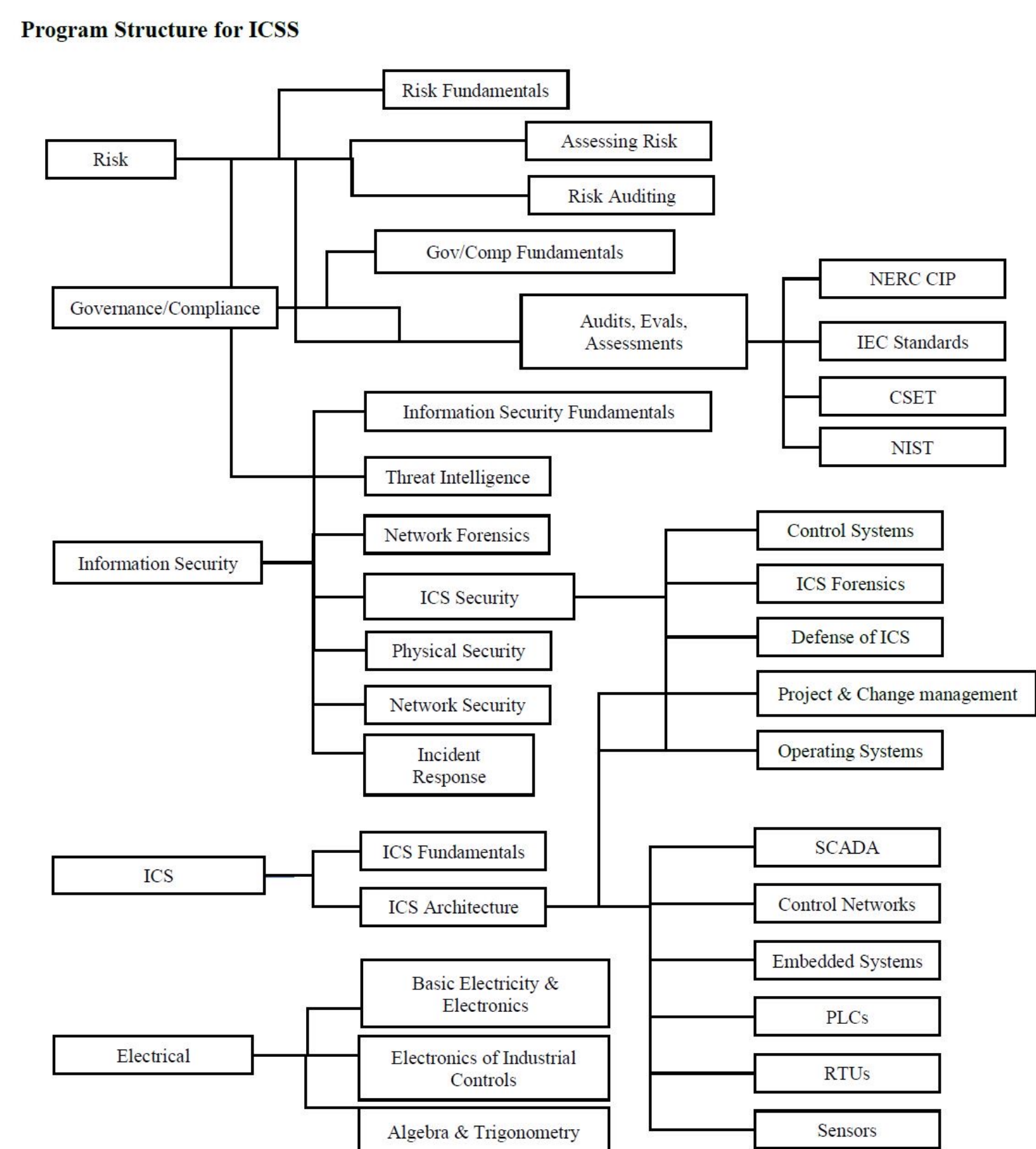


Figure 2: Program Structure for ICSS

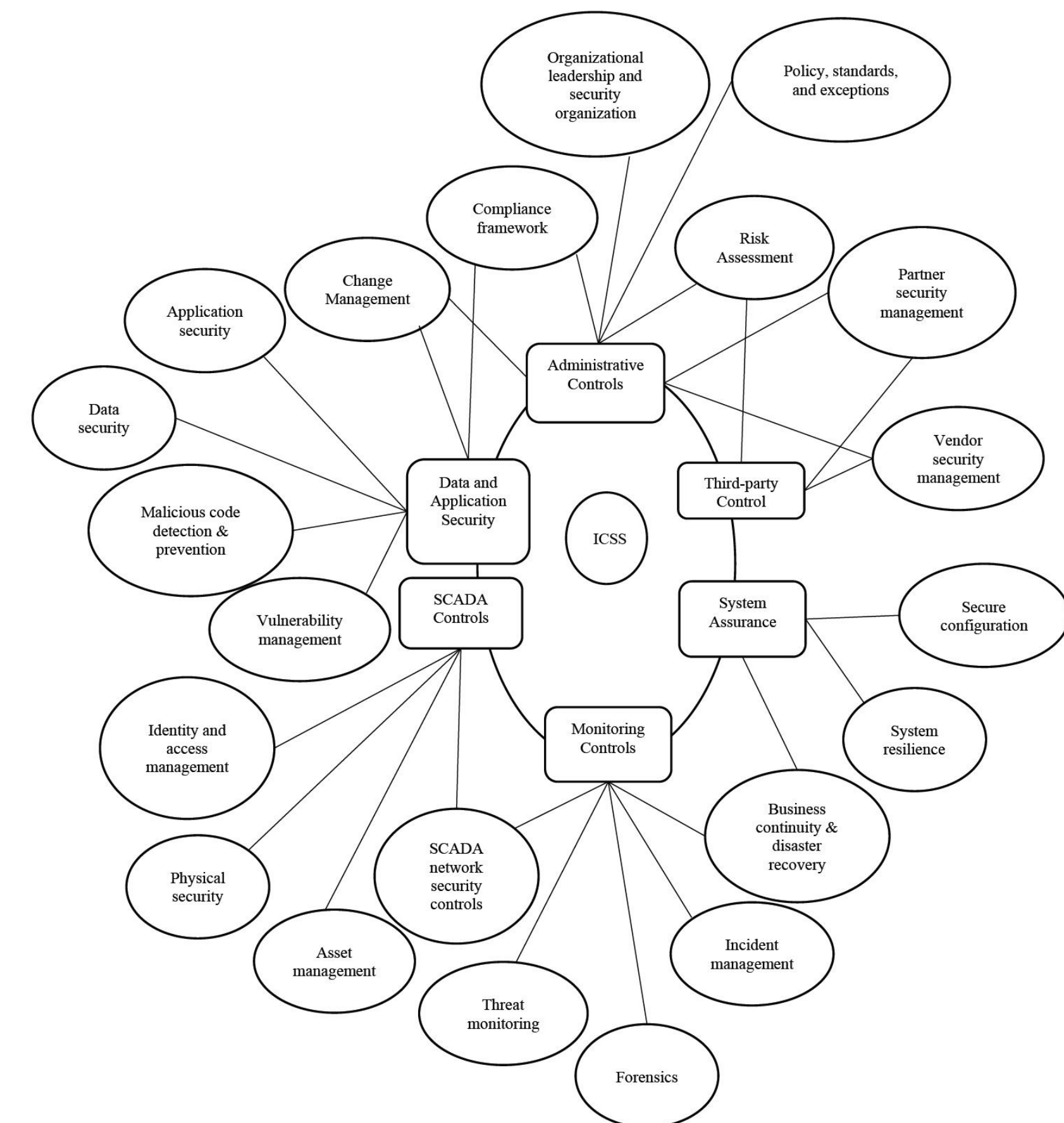


Figure 1: ICSS Concept Map

ICSS programs. These programs will differ in both their length and the level of expertise of the learners they serve. Therefore, we have attempted to create a basic program structure that can be adapted for multiple levels of expertise and program length. This program structure addresses ICSS in five basic areas. This differs from the topic areas outlined above in Figure 1 because it groups these topics into units that make more sense for students when constructing a learning experience/mental model of the discipline. Having reviewed the major areas and major concepts, and having discussed the way that expertise in ICSS develops with subject matter experts in the field – we propose the following five knowledge areas:

1. Risk
2. Governance/Compliance
3. Information Security
4. ICS
5. Electrical Engineering

Work Roles The NICE Framework outlines work roles relevant to cybersecurity. However, again, none of these are specific to ICSS. Rather than depend on the NICE Framework, we conducted a search of job postings specific to ICSS. These were condensed according to the work tasks elaborated into a key set of ICSS jobs.

They include:

- OT/ICS Cybersecurity Manager
- Industrial Cybersecurity Engineer
- Industrial Cybersecurity Technician
- Industrial Cybersecurity Analyst
- Industrial Automation and Control Systems Cybersecurity Specialist
- Senior Associate IT/OT Cybersecurity
- ICS Network Security Engineer
- Senior Industrial Control System Security Engineer
- SCADA Cybersecurity Solutions Architect
- Industrial Cybersecurity Researcher
- ICS/OT Consultant

Major Area	Topic Area	Topic
General Background Concepts	Technical Concepts	Workforce/Employability Skills
		College-level algebra
		Calculus
		Statistics
		Boolean Algebra
		Common failure modes for equipment under control
		OSHA safety rules
		Fundamentals of computer programming
		Writing secure code
		Programming languages and type-safety
Technical Concepts	Computer Fundamentals	Robust Programming
		Secure Programming
		Enterprise Linux
		Organizational Security
		SCADA Systems
		Embedded Systems
		Security of components
		Cyber-physical systems
		Control devices
		Programmable control devices
Technical Concepts	Instrumentation and Controls	Programming methods
		Data acquisition
		Supervisory control
		Incident Response and Forensics
		Vulnerability and Threat Management
		Security Configuration and Resilience
		Data and Application Security
		Basic cryptography
		Connection security
		Workforce/Soft skills
Workforce/Soft skills	Project Management	
		Organizational Communication

Table 4: Major Topics in ICSS

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