

### Computer Ethics 2

Grade Level: 3-5

#### Objectives:

1. Students will learn that others' property on the computer is the same as others' property in real life.
2. Students will recognize that they should respect others' property on the computer.

#### Materials:

1. Computer Disk with Teachers name on it
2. Computer
3. Teacher's desk
4. Pencil sharpener
5. Other materials in which the students may or may not have to asked permission to use
6. Red paper stop signs
7. Green Circles

#### Procedures:

1. Have students bring in something that is special to them to share with the class.
2. Prepare objects in the classroom in which the students can access without asking for permission.
3. Discuss with the students the difference between the two types of objects. (Student objects and teacher objects)
4. Ask students what they would have to do if they wanted to see or use another student's object.
5. Ask the students what they would have to do if they wanted to see or use the teacher's objects.
6. Discuss the difference between the two.
7. Distribute red stop signs and green circles
8. Instruct students to put the red stop signs next to objects that they think they should ask permission before using and the green circles next to objects that are okay to use without asking for permission.

9. Count the red stop signs and green circles for each object.
10. Put the total number of each green circle for each object on the board.

#### Closing:

Discuss with the students why they put different colors on different items. Discuss with the students what others peoples property is and how it applies the same way to things on the computer such as, others files, the classroom computer, the printer, etc. Read to students Fables from the Sea, read the story about the seabird learning to respect others property. Have students write the ways in which the seabird learned to respect others property from the sea is similar to the way people must learn to respect others property on the computer.

#### Supplemental Material:

Hayashi, L. A. (2000). *Fables from the Sea*. University of Hawaii Press

#### Indiana Academic Standards:

##### Grade 3:

##### Language Arts:

- 3.2.2 Ask questions and support answers by connecting prior knowledge with literal information from the text.
- 3.2.5 Distinguish the main idea and supporting details in expository (informational) text.
- 3.7.2 Connect and relate experiences and ideas to those of a speaker.

##### Grade 4:

##### Language Arts:

- 4.2.1 Use the organization of informational text to strengthen comprehension.

4.7.2 Summarize major ideas and supporting evidence presented in spoken presentations.

**Social Studies:**

4.5.1 Identify ways that social groups influence individual behavior and responsibilities.

4.5.6 Investigate the contributions and challenges experienced by people from various cultural, racial, and religious groups in Indiana during different historical periods by reading biographies, historical accounts,

stories, and electronic media, such as CD-ROMs and Web sites.

**Grade 5:**

**Language Arts:**

5.2.3 Recognize main ideas presented in texts, identifying and assessing evidence that supports those ideas.

5.2.4 Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.