

E-D73 - Integrating the Common Weakness Enumeration into a Secure Programming Course - pmeunier@cerias.net - SAE

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Integrating the Common Weakness Enumeration into a Secure Programming Course Pascal Meunier, M.Sc., Ph.D., CISSP

CS390S: Secure Programming

•Since Fall 2002

The Common Weakness Enumeration

Compatibility declarations, Spring 2007
Group CVE entries by similarity
CWE ID given to each
Entries are linked in a tree (parent/children)
Tree is huge! (see on right)
Organization is often more appopriate for code scanners than teaching
Example: No branch matching trust management concepts



- Review common mistakes
 Buffer Overflows
 Format String Vulnerabilities
 etc...
 Concepts
 Trust Management
 Input Validation
 Meta-Characters and escapes
 Character encodings
 etc...
 Is the coverage representative?
- Is the coverage done correctly?
 How do employers know what students learned in the class?

New CWE Views Needed For Teaching Goal: Re-organize CWE entries in a tree that matches the concept to be taught

Example: Trust

Legend: Matched CWE IDs Missing CWE IDs

New Slides Based on View

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|---|--|
| Crossing Boundaries | Web Parameter Tampering, ID 472 |
| Moving low-trust data across a boundary to a high-trust area, or for a high trust use, requires input validation Type, range, format, validity If even allowed (c.f. access control later) Additional Issues: Source authentication Did this data really come from where it says it did, or from where I think it did? Data Integrity | Access Control Bypass Through User-Controlled SQL Primary Key, CWE ID 566 Scenario You list items on a web page (orders, invoices, etc) with links to view more details about a specific item Bob is not supposed to be able to access someone else's items urls are of the form: list_specific_item?id=98 Mallory can change the id and view someone else's items It's not because you list only good values as |
| Has this data been tampered with? Is the storage location trustworthy? | choices that you won't get an incorrect one back |

Conclusions

Creating views is work intensive
Views highlight missing CWE IDs
Feedback improves the CWE
Course declared CWE compatible
Course quality improved
More examples and cases
Strong linkage of concepts to a systematic empirical collection
Views could help form the basis of new taxonomies or ontologies

•Trust Boundary Problems

Inconsistent validation mechanisms

- •Same source handled differently in different code locations
- At different times
- In different circumstances
- From different sources
 - Authentication Bypass by Alternate Path/Channel, ID 288
 Unprotected Alternate Channel, ID 420
- Ill-defined trust boundaries
- •Trust Boundary Violation, ID 501
- •Misplaced or Absent Trust Boundaries
 - Self-reported information
 - Trusting self-reported IP address, ID 291
 - Self-reported & reverse DNS name, ID 292
 - Using referrer field for authentication, ID 293
 - Trusting the client
 - Client-Side Makes Server Security Decisions
 - Server trusting client-side-controlled data
 - •"Trusting Cookie Information" is Use of Cookies, ID 565
 - •Web Parameter Tampering, ID 472
 - Access Control Bypass Through User-Controlled SQL Primary Key, ID 566
 - Primary Key, ID
 - Trusting Events
 - •Trust of system event data, ID 360
 - Unprotected Windows Messaging Channel ('Shatter'), ID 422
 - Trusting the integrity of shared data writable by others
 Misused Authentication: getlogin (not reentrant), ID 558
- Cryptographic Trust Assurance
 - •Certificate Issues, ID 295
 - •Failure to follow chain of trust in certificate validation, ID 296)

"Failure to validate host-specific certificate data" ID 297
No OpenSSL Certificate Check Performed before this Use, ID 599
Failure to validate certificate expiration, ID 298
Failure to check for certificate revocation, ID 299
Race condition in checking for certificate revocation, ID 370
Use of Encrypted Cookies

•Counterexample: Plaintext Storage in Cookie, ID 315 (different perspective on 565, but essentially the same mistake)



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